

# Kindergarten Wonder's Social Studies Integration

2024-2025

Social Studies Practices	Unit	Additional Resources	
<p><b>Gathering, Interpreting, and Using Evidence</b></p> <ol style="list-style-type: none"> <li>1. Ask questions.</li> <li>2. Recognize forms of evidence used to make meaning in social studies.</li> <li>3. Identify the author or creator of a book or map.</li> <li>4. Identify opinions expressed by others</li> </ol>		<p><b><u>*The projects found below are integrated into the adjacent Social Studies Practices</u></b></p>	<p><b><u>Technology</u></b></p> <p>*BrainPOP Jr.</p>
<p><b>Chronological Reasoning and Causation</b></p> <ol style="list-style-type: none"> <li>1. Retell an important life event in sequential order.</li> <li>2. Understand the concept of time measurements, including days and weeks.</li> <li>3. Identify causes and effects, using an example from his/her family life.</li> <li>4. Identify change over time in his/her life.</li> <li>5. Identify events of the past, present, and future in his/her life.</li> <li>6. Identify routines and common occurrences in his/her life.</li> </ol>	<p><b>Unit 8/Week 1</b> On the Move</p> <p><b>Unit 8/Week 2</b> My U.S.A.</p>	<p><b>Research and Inquiry Project: An Important American</b></p>	

<p><b>Comparison and Contextualization</b></p> <ol style="list-style-type: none"> <li>1. Identify similarities and differences between home and school.</li> <li>2. Identify similarities and differences between him/her and others.</li> <li>3. Describe an event in his/her life.</li> </ol>	<p><b>Unit 4/Week 2</b> Meet Your Neighbors</p>	<p><b>Research and Inquiry Project:</b> Neighbors Interview</p>
<p><b>Geographic Reasoning</b></p> <ol style="list-style-type: none"> <li>1. Ask geographic questions about where places are located and why they are located there, using location terms and geographic representations, such as maps, photographs, satellite images, and models.</li> <li>2. Identify natural events or physical features, such as land, water, air, and wind.</li> <li>3. Describe how environment affects his/her activities.</li> <li>4. Identify a pattern.</li> <li>5. Identify a human activity that changed a place.</li> </ol>	<p><b>Unit 3/Week 3</b> The Places We Go</p> <p><b>Unit 8/Week 2</b> My U.S.A.</p>	<p><b>Research and Inquiry Project:</b> School Places Interview</p> <p><b>Research and Inquiry Project:</b> An Important American</p>
<p><b>Economics and Economic Systems</b></p> <ol style="list-style-type: none"> <li>1. Identify examples of scarcity and choices made due to scarcity.</li> <li>2. Identify examples of goods and services.</li> <li>3. Identify what money is and how it is used in society.</li> </ol>	<p><b>Unit 4/Week 1</b> Time for Work</p> <p><b>Unit 5/Week 3</b> Fresh from the Farm</p>	<p><b>Research and Inquiry Project:</b> Workers and Their Tools</p> <p><b>Research and Inquiry Project:</b> Plants on a Farm</p>

<p><b>Civic Participation</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate respect for the rights of others.</li> <li>2. Participate in activities that focus on a classroom or school issue or problem.</li> <li>3. Identify the role of the individual in classroom participation.</li> <li>4. Show respect in issues involving difference and conflict.</li> <li>5. Identify situations in which social actions are required.</li> <li>6. Identify the school principal and his/her role within the school.</li> <li>7. Identify and follow rules in the classroom and school.</li> </ol>	<p><b>Unit 1/Week 1</b> Make New Friends</p> <p><b>Unit 3/Week 1</b> Rules to Go By</p> <p><b>Unit 4/Week 3</b> Pitch In</p> <p><b>Unit 8/Week 2</b> My U.S.A.</p> <p><b>Unit 9/Week 2</b> Good Citizen</p> <p><b>Unit 10/Week 1</b> Problem Solvers</p> <p><b>Unit 10/Week 3</b> Protect Our Earth</p>	<p><b>Research and Inquiry Project:</b> How to be a Good Friend</p> <p><b>Research and Inquiry Project:</b> Rules for Safety</p> <p><b>Research and Inquiry Project:</b> Interview About School</p> <p><b>Research and Inquiry Project:</b> An Important American</p> <p><b>Research and Inquiry Project:</b> Being a Good Citizen</p> <p><b>Research and Inquiry Project:</b> Working Together Interview</p> <p><b>Research and Inquiry Project:</b> Protecting Our Planet</p>
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